

ROOSEVELT HIGH SCHOOL FRESHMEN AND PARENT NIGHT CLASS OF 2025



Wednesday, November 10, 2021

THIS EVENING'S AGENDA

■ Introduction and Welcome

Kitty R. Klein

Interim Director of Guidance, P-12

■ Topics of Discussions

- Student Support Services
- Introduction of School Counselors
- Transitioning into High School
- Student Involvement
- Making an Appointment with your Counselor
- Graduation Requirements/Diploma Options
- The High School Transcript
- Scheduling/Curriculum Placement
- National Honor Society
- Standardized Testing
- Current/Future Planning (Naviance)
- Question and Answer Session

STUDENT SUPPORT SERVICES

- School Counselors
- Social Worker
- School Psychologists
- Teachers
- Administrators



HIGH SCHOOL COUNSELING OFFICE

School Counselors

- Mr. Spencer Belcher (Scholars Academy)
- Mr. Andres Berruecos (H-O)
- Mrs. Donna Craig (D-G)
- Mrs. Serena Dowd-Tyson (P-Z)
- Ms. Lori Messina (College/Career/Scholarships)
- Mrs. Janesse Trinidad (A-C)

Office Clerical

- Ms. McClancy

Director

- Ms. Kitty R. Klein

Your child's assigned counselor will remain for the duration of his/her high school experience.

TYPES OF COUNSELING

Career Education

College Counseling

Academic Counseling

Liaison

Course Level Changes

Don't be shy...come on by!!!!

Grief and Loss

Self-Esteem

Diversity

Drug & Alcohol

Family Issues

Social-Emotional

THE GUIDANCE OFFICE (ROLE OF THE COUNSELOR)

- Help students develop communication and self-advocacy skills.
- Assist with academic planning.
- Serve as a liaison between students, parents, and teaching staff.
- Provide support.
- Assist students with acclimating and acculturating into the HS (Academically, Socially, and Emotionally).



COUNSELOR APPOINTMENTS

- **STUDENTS** – Stop by the guidance office before school, during lunch, or during free periods - If the counselor is available then they may see the student as they come into the office; otherwise students can schedule an appointment with the guidance secretary.
- **PARENTS** – Email your child's counselor to set up an appointment. Counselors can be reached by phone or email.



**MAKE AN
APPOINTMENT**



TRANSITIONING INTO HIGH SCHOOL

- Socially
 - Top of the hill to bottom in two short months
 - Managing distractions
 - Meeting new people/friends
 - Being patient (maturity takes time)

TRANSITIONING INTO HIGH SCHOOL (CONTINUED)

- Emotionally
 - Adolescent Pressures
 - New Growth Opportunities
 - Developing Autonomy



TRANSITIONING INTO HIGH SCHOOL (CONTINUED)



- Academically
 - Appropriate Placement
 - Managing Time/Study Habits
 - Organization

GRADUATION REQUIREMENTS

Required Subjects	Regents Diploma	Advanced Regents Dip.
English	4	4
Social Studies	4	4
Math	3	3
Science (Life/Physical Science)	3	3
Health	1/2	1/2
Art/Music	1	1
Sequence/Electives	3 1/2	1 1/2
Physical Education	2	2
LOTE*	1	3
Total Credits	<hr/> 22	<hr/> 22

*The Committee on Special Education (CSE) may exempt a student from this requirement if deemed necessary.

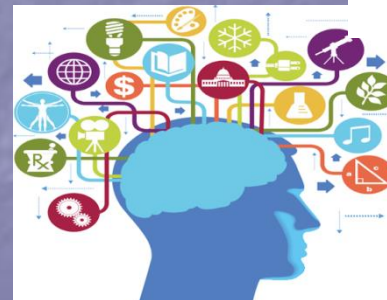
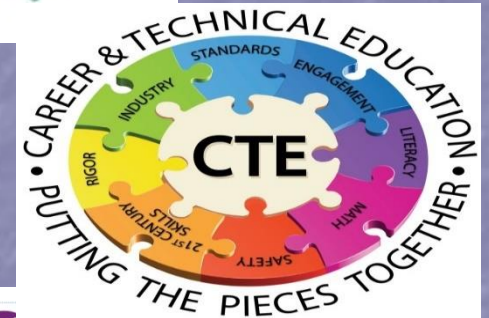
LANGUAGES OTHER THAN ENGLISH

L.O.T.E. SUBSTITUTE

(FOR ALL STUDENTS)

5 Unit Sequence in...

- Art
- Music
- Technology
- Business
- CTE



DIPLOMA OPTIONS /SEALS



- Students must earn a minimum of 22 credits to graduate in various subject areas, as well as pass Regents exams/department approved assessments in each subject area (English, math, social studies, and science, plus one pathway assessment in one of the following areas: STEM (Science, Technology, Engineering, and Math), Humanities, CTE, The Arts, or Languages Other Than English (LOTE).
- Types of Diplomas include:
 - Local
 - Regents
 - Advanced Regents
- Types of Seals Offered:
 - Honors (Cumulative average of 90 or higher on the Regents exams required for the Regents/Advanced Regents diploma).
 - Mastery in Math (85 and above on three Math Regents Exams)
 - Mastery in Science (85 and above on three Math Regents Exams)
 - Career and Technical Education (CTE)

HIGH SCHOOL TRANSCRIPT

- All Commencement Level Courses.
- Total credits earned.
- Cumulative Weighted Grade Point Averages include all courses.
- Cumulative GPA.
- Regents exam scores.
- Roosevelt High School does not rank.

PROMOTION POLICY

All Roosevelt High School students are required to carry a minimum of 5 credits in core classes plus physical education each school year, in order to promote to the next grade level. Core subjects include:

- English
- Math
- Social Studies
- Science
- Languages Other Than English (LOTE)

GETTING INVOLVED



ART CLUB
AUDIO-VISUAL TECH SQUAD
BACKGAMMON CLUB
BOOSTER CLUB
DANCE CLUB
FAMILY AND CONSUMER SCIENCE
FASHION CLUB
FOREIGN CULTURE CLUB
FUTURE TEACHERS OF AMERICA
MATHLETES
MUSIC CLUB
NATIONAL HONOR SOCIETY
NEWSPAPER AND PUBLICATION
PUBLICITY
RESOLUTIONS
ROBOTICS
SCIENCE CLUB
STUDENT GOVERNMENT ASSOCIATION
THEATER, DRAMA, AND COMEDY
YEARBOOK

Fall
Football
Cheerleading
Boys and Girls Soccer
Girls Volleyball
Boys and Girls Cross Country
Winter
Wrestling
Cheerleading
Boys and Girls Basketball
Boys and Girls Bowling
Boys and Girls Winter Track
Spring
Boys and Girls Lacrosse
Baseball
Softball
Boys and Girls Track and Field



STUDENT-ATHLETES

<https://web3.ncaa.org/ecwr3/>

- Start planning now!
- Student's should work hard to get the best grades possible!
- Register for classes that align to NCAA's list of approved core courses. The NCAA Eligibility Center will only use approved core courses to certify initial eligibility.
- Student's can access and print NCAA List of Approved Core Courses at www.eligibilitycenter.org under the "Resource" tab. Enter school code 334-913



SCHEDULING POINTS

- Review the Curriculum Guide.
- Select elective courses that might be of interest.
- Consult with your teachers and school counselor.
- Student course selections completed by February.
- Course requests will be finalized by March.
- Final schedules will be distributed in August.

ADVANCED PLACEMENT COURSEWORK

- Advanced Placement courses offer opportunities for students to take college-level courses at the high school. Depending on how a student fares, a student can earn college credits towards post-secondary education and/or advance in college courses.
- Student placements in AP courses require teacher recommendations.
- Students registered in Advanced Placement (AP) courses must take the culminating College Board AP examination in May of the school year.
- Students are expected to absorb the cost of the AP exam (\$95 per exam). Interested students who are eligible for fee waivers should see their counselor.
- AP Exams have a score-range of 1-5.

NATIONAL HONOR SOCIETY

- Students apply for induction during the fall semester of each academic year beginning in 10th grade.
- Students will be notified where to pick up an application to be considered.
- Requirements Include:
 - ✓ Grade Point Average (GPA)
 - ✓ Teacher Recommendation
 - ✓ Leadership Activities
 - ✓ Community Service
 - ✓ Work Experience
 - ✓ Clubs or sports

COMMUNITY SERVICE

- Community Service is voluntary work (unpaid) performed in one or more areas.
- Students are required to submit 50 hours of community service prior to commencement. Service hours can be completed throughout high school.
- Community Service Forms are available in guidance.
- Students are responsible to keep track of hours and maintain a copy for their own records, prior to submitting forms to their counselor.

STANDARDIZED TESTS

ROOSEVELT HIGH SCHOOL CEEB: 334-913

- PSAT/NMSQT
 - Practice SAT
 - Measure Evidenced-Based Critical Reading and Math
 - Administered during the school day to 11th grade students.
- SAT and SAT Subject Tests
 - www.collegeboard.com
 - College Board customer service (866) 756-7346
- ACT score reports
 - www.actstudent.org
 - ACT score reports (319) 337-1313

NAVIANCE (CURRENT AND FUTURE PLANNING)

<https://student.naviance.com/schreiber>

- Communication Platform.
- Web-based program that supports students in the career and college planning process.
- Shared resources linking home to school.
- Online tool for collaboration among counselors, students, and parents.
- Student access codes provided during student meetings.
- Encourage your child to log on weekly.
- Update activity resume.

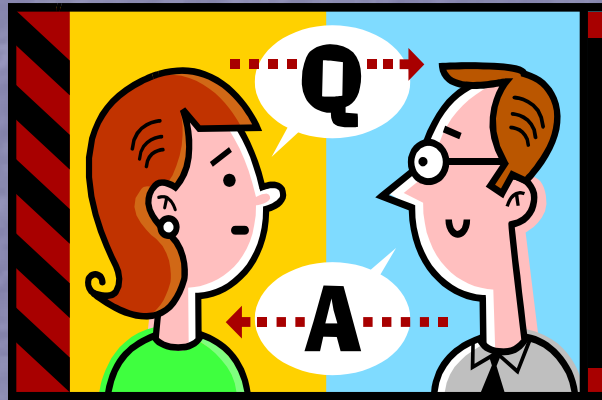
FRESHMEN RESPONSIBILITIES

- Establish a solid rapport with your teachers!
- Get to know your school counselor!
- Get to know your Assistant Principal!
- Familiarize yourself with the Curriculum Guide!
- Monitor your academic progress by checking the student portal!
- Ensure that you're meeting graduation requirements and on-time!
- Choose activities that interest you!
- Manage your time wisely!
- Listen to the morning announcements!
- Start updating your resume (Naviance)!
- Enjoy freshman year!

PARENT RESPONSIBILITIES

- Maintain open communication.
- Stay involved but allow your child to lead!
- Support change(s) and be there to listen.
- Access the portal and check e-mails.
- Empower your child to develop independence.
- Check the district calendar for important events.

QUESTIONS & ANSWERS



Thank you for coming!

Please feel free to e-mail your feedback

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